SCHOOL SUPPORT PROGRAM (SSP)

Cooperative Agreement No. AID-294-13-00006

Quarterly

Performance Monitoring Report

April – June 2014

For additional information, please contact:

Phillip Butterfield	**Mrs. Nadia Basel**
Chief of Party	Education Development Office
34 El Bireh Municipality Street	U.S Agency for International Development
El Bireh, West Bank	71 Hayarkon Street
Tel: +972.2.240.8023	Tel: +972.3.511.4887
E-mail: pbutterfield@amideast.org	E-mail: nbasel@usaid.gov

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SSP Quarter 5 Performance Monitoring Report

Executive Summary

This Quarterly Performance Report for the School Support Program (SSP) covers activities taking place over the period of April 1–June 30, 2014, during which time the political and security landscape has changed. Impediments to securing a peace agreement between Israel and the Palestinian Authority resulted in the decision to form a Palestinian Unity Government on June 2 until such time as elections can be held. Initial uncertainty surrounding the composition of this new government and what its position would be vis-a-vis recognizing Israel caused some pause among major donor organizations. One of the Ministry of Education's major donors, the Joint Financing Partners, initially took a wait-and-see approach before it finally gave its approval for NIET to move forward and arrange in-service teacher training.

Additional funding obligations anticipated for SSP and other USAID education programs did not materialize as expected in April. SSP was requested to develop contingency plans based on available funds through September 2014. Various options were put forward and a modified implementation plan, providing for the renovation of libraries, computer and science laboratories but with limited funds for equipment, was approved Computer labs and libraries will be furnished and equipped once additional funding is received[1].

Security conditions worsened after three settler youth went missing in the Hebron area on June 12. Israeli military forces set up road blocks and restricted movement in many locations across the West Bank in order to carry out searches. To adjust to these developments, engineering visits and school networking activities planned in Hebron were temporarily shifted to the northern areas of the West Bank.

A recurring expectation that SSP should offer greater support in the area of infrastructure upgrades (such as for water, sanitation, and building), which is outside of the scope of work of this project, has resulted in delays in obtaining approvals needed from the Ministry's Building Department to initiate a tender to locate and hire contractors in a timely fashion. Although the scope of the program was outlined in the early days of the program, in joint meetings with USAID and key Ministry partners—including the Deputy Minister for Planning and all DGs on April 23, 2013, as well as in numerous subsequent meetings—the Building Department's desire to direct more program resources into infrastructure support continues to resurface and is an issue that will require USAID intervention to resolve so the program can carry out its scope of work.

The Deputy Minister for Planning has requested that discussions around the timing and nature of annual conferences and U.S. study tours be put on hold until other aspects of the program are underway. The EDO has agreed to hold off on planning these activities until a later date.

SSP has made programmatic and administrative headway during this period. On April 1, the Deputy Minister for Planning confirmed that the Minister of Education approved the final list of 50 schools, after agreeing to remove and replace three schools from the list due to participation in similar programming or receipt of substantial infrastructure support. The schools removed were: Riyad al Aqsa Boys in Jerusalem, Jeensafoot Secondary Boys in Qalqilya and Anin Secondary Boys in Jenin. These schools have been replaced by Kufr Dan Secondary Boys in Jenin, Al Farouq Higher Basic in Ramallah and

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[1] The plan was further modified after the reporting period.

Raba Secondary Boys in Qabatya. SSP held orientation meetings with parent councils over the period of April 16–May 19, and organized visits to the Al Quds math and science museums and the Qalqilya Zoo for 7th-grade classes in participating schools from April 15–May 20. The project initiated engineering visits to assess school infrastructure needs and presented the findings and designs to the Building Department with a request for approval. In April, SSP kicked off its Leadership Diploma Program for the first group of 21 principals, and on June 17, the COP conducted a presentation, with the DG of NIET to launch the Leadership Diploma Program for the second group of 29 principals. Networking of schools commenced on June 2 and will be completed over the summer.

Administratively, on May, SSP submitted its fourth Quarterly Report to USAID; participated in a USAID-conducted compliance review over the period of May 11–15; organized a visit to the office of sub-awardee Save the Children International, on May 22 to review sub-award reports, contracts and training records; resubmitted and obtained approval on the program's PMP and PIRS on June 5; submitted program modification documents updating the Cooperative Agreement and its corresponding budget to reflect changes in the program's focus, staffing and activities to the acting AOR on June 19.

Section 1: Program Administration

Section.1.1 Staffing

No staffing changes have occurred since the last report.

Section.1.2 SSP meetings/events with program partner organizations

1 April Deputy Minister for Planning called and confirmed that the final list of schools was approved by the Minister.

2 April Technical committee reviewed external evaluation proposals.

3 April Meeting with DG of NIET to discuss roll-out of LDP and in-service teacher training.

14 April Held pilot PC Workshop in Ramallah for Center group of schools.

15 April Al Quds math and science museums and Qalqilya zoo visits commenced for 7th-graders.

30 April Laptop computers for schools arrived in SSP office in Ramallah, to be distributed in conjunction with teacher and LDP training.

5 May Conducted conference call with AOR regarding DQA visit, external evaluation, study tours and finance and budgeting scenarios.

6 May Met with management team to discuss document security to see all sensitive communications are need to be marked confidential/not for external review/circulation.

7 May Data Quality Assessment meeting with USAID's M&E specialist and AOR.

8 May Submitted budget scenarios requested by AOR. Received request for an additional option for renovation schools and equipping science labs, which was sent.

11 May Conducted general staff meeting where communications policy regarding sensitive information and documentation was discussed.

12 May Meetings with external evaluation and engineering firms to discuss updated implementation timelines and to finalize agreements.

13 May TraiNet training for SSP officers provided by LTD.

14 May Meeting with Deputy Minister for Planning at MoEHE to discuss communications, LDP training, and coordination with Building and IT Departments.

19 May Community Engagement component completed its final meeting with parent councils.

19 May Action plan was sent to Deputy Minister for Planning after receiving feedback from AOR.

20 May Meeting with DG of NIET. It was agreed that LDP for the remaining 29 SSP principals would begin in June and the four modules would be completed by August.

20 May Received out-briefing from USAID auditor regarding compliance visit.

21 May Operations Manager met with MoEHE IT Department and discussed plan for networking schools. Plan will be submitted by DG of IT to the Deputy Minister for Planning.

22 May Meeting with SCI to discuss arranging regular visits to review sub-award reports, contracts and training records as a compliance measure for the agreement.

24 May Last 7th-grade class visits to Al Quds math and science museum and zoo. A total of 1,935 students benefited, with support from parent councils.

27 May COP attended EGRA results presentation at USAID/Jerusalem.

28 May   Sent revised implementation plan to Deputy Minister for Planning. Received response saying he would share with department heads.

29 May   Meeting with USAID's Project Management Specialist at SSP to discuss reporting in Geo MIS system.

29 May Received confirmation that Deputy Minister for Planning has approved the implementation plan and has given us the green light to work with departments to schedule school visits.

4 June   Engineering firm initiated school assessment visits.

5 June   Received AOR approval for PMP and PIRS.

9 June   Meeting at NIET with DG. Confirmed that LDP training for remaining 29 schools will commence on 17 June in Ramallah.

15 June   Engineer presented infrastructure assessment findings at MoEHE. The head of the Building Department suggested meeting with the Deputy Minister for Planning to gain approval.

16 June   Called Deputy Minister for Planning about the Building Department's request for approval to work in the schools as the engineer suggests.

17 June   COP opened LDP training with DG of NIET for second group of 29 principals.

18 June   Meeting at AMIDEAST with USAID EDO Director to discuss measures to maximize ROI for SSP & LTD. The meeting was attended by LTD and SSP M&E teams.

18 June   Compliance team and COP attended USAID training on Source/Nationality & Ethics at Grand Park Hotel in Ramallah.

18 June   Responded to the Deputy Minister for Planning's questions on school infrastructure needs.

19 June   Home office submitted SSP modification request to USAID, revised from the previous submission to reflect recent developments.

25 June   Compliance & Operations Manager conducted meeting with Building Department. The head of the Building Department said that he wants the engineering firm to go back to all the schools and reassess their general needs.

26 June   Compliance & Operations Manager called Deputy Minister for Planning about infrastructure approval from the Building Department and was told that he had yet to speak with the DG and would get back to us.

29 June   Sent update to Deputy Minister for Planning on school networking activities. Also requested urgent clearance of school renovation plans so we can advertise for construction contractors.

29 June   Extracurricular and Community Engagement managers conducted a meeting with DG of Student Affairs to review plans for next year.

29 June   Received a call from Deputy Minister for Planning saying he is having trouble with the scope of what the program has to offer when it comes to overall infrastructure support.

30 June   External evaluator conducted focus group with sample of SSP principals at AMIDEAST.

30 June   Updated USAID Deputy Director and EDO about continued delays in obtaining approval from Deputy Minister for Planning and the Building Department on school renovation plans.

Section 2: Program Components and Deliverables

Section.2.1 Teacher Education (TE) Department

Section 2.1.1 Leadership Diploma Program

In April, SSP, working together with NIET and LTD, began the Leadership Diploma Program for principals from 21 schools in six districts. This group completed three face-to-face sessions and six learning circles. (The learning circles were originally scheduled as half-day events conducted twice a month, but instead were combined such that one day-long event was conducted once a month.) The 29 principals from the other 8 districts began the LDP in June in one Ramallah-based, SSP-only cluster, with LCs scheduled in the North (Nablus) and South (Hebron), respectively. The center cluster of principals is scheduled to meet in June, August and September, As of AY2014–2015, training for all LDP clusters will be on the same schedule.

1. LDP Training for SSP Principals in NIET

Section 2.1.2 Study tours

In April, SSP submitted brief outlines of its plans for U.S. study tour themes to USAID. These plans included one trip per year, in January, on each of the following themes: educational evaluation; counseling; and parent engagement. USAID requested that SSP combine the parent councils and counseling study tours and focus the third tour on school leadership. However, the MoEHE subsequently requested a hold on discussions of U.S. study tours until after the beginning of AY2014–2015 and the roll out of additional activities. As a result, planning for study tours was suspended, and SSP is waiting for the beginning of AY2014–2015 to reexamine this issue with the MoEHE.

2. LDP training for SSP and LTD principals

Section 2.1.3 Annual conference

Due to internal concerns within the MoEHE regarding the holding of an annual conference with teachers before most of them have begun training under SSP, the MoEHE requested that SSP cancel or postpone the annual conference. As with study tours, planning for an August conference was suspended, and SSP will raise this issue with the MoEHE after the beginning of AY2014–2015.

Section 2.1.4   TraiNet

This quarter, SSP began entering data on training activities into TraiNet. At the time of this writing, all leadership training sessions conducted under SSP have been entered into TraiNet.

Section 2.1.5   Major Activities Planned for Next Quarter

- Continue LDP training for principals
- Begin teacher in-service professional development training
- Ensure that SITs are formed and begin needs assessments for their schools
- Work in collaboration with LTD to ensure District Leadership Teams are formed

Section.2.2   Parent Councils (PCs) and Community Engagement

Section 2.2.1   Parent Council Workshops

During this reporting period, SSP met with the Student Affairs Department at the MoEHE to finalize plans to conduct Parent Council (PC) orientation workshops for the 50 participating schools. Three workshops were held in each of the three geographic regions in which the program operates: the North, Center and South of the West Bank, for a total of nine workshops. The workshops took place between April 16 and May 19. SSP distributed and reviewed the Parent Council

3. Parents Councils Workshop in Ramallah

Guidelines with all attendees and announced that AY2014–2015 PCs should be formed in August according to the guidelines put in place by the MoEHE. In breakout groups, participants discussed the role of PCs and how to activate involvement by parents in the school community.

Wafa' Al Sheikh, one of the parent participants who attended the workshop, spoke of the importance of parent councils, noting: *"Today we were given the chance to speak our thoughts and fully understand the real meaning of parent councils. I used to think our job is only to collect money for the school but now I realize it is much more than that. We have so many ideas that we would like to implement and the support we are getting from this program will help us do that."*

During the PC workshops, parents also selected the topics for the parent awareness sessions to be held during AY2014–2015. Six topics of interest were identified during the needs assessment earlier in the year. At the parent council workshops, parents ranked these topics in order of priority. The first of three awareness-building sessions SSP will organize, in the early part of the new school year, will be *Building Our Children's Self-Confidence*. Other topics to be introduced at later dates include *Improving Student Achievement* and *Motivating Our Children to Read*.

A few schools expressed concern over organizing mixed-sex PC meetings. SSP expects gender integration to be a challenge. Isla Basic Mixed School, located in a conservative area of the West Bank, has taken the lead in creating two parent councils—one for men and the other women—for mixed schools. Such an arrangement may be an option for other schools to follow and may have the advantage of increasing participation of both

parents in their children's education, in cases where mixed activities are not culturally acceptable.

Another area that requires strengthening is principals' awareness of the roles of PCs in schools. Such awareness will assure greater participation and involvement. The CE component will continue working with principals to build awareness of their role in implementing the Parent Council Guidelines, as well as clarifying role of PCs.

See Appendix A for the agenda for the parent council workshops and Appendix B for the ballot for parents to vote on the topics for awareness sessions.

Attendance Breakdown at PC workshops

Date	District	# of Schools	# of Parents	Parent Sex		# of MoEHE Employees
				Males	Female	
April 16, 2014	Ramallah & Jerusalem	6	23	11	12	12
April 24, 2014	Qalqilia & Tulkarem	5	32	25	7	2
April 28, 2014	South Hebron	8	35	19	16	32
May 4, 2014	Jenin & Qabatiya	7	29	15	14	0
May 6, 2014	Salfeet	3	17	15	2	8
May 8, 2014	Bethlehem	3	7	4	3	8
May 12, 2014	Hebron & North Hebron	6	14	13	1	20
May 14, 2014	Jerusalem Suburb	7	20	11	9	13
May 19, 2014	Nablus and South Nablus	5	25	15	10	0
Total		**50**	**202**	**128**	**74**	**95**

Section 2.2.2 Field Trip Parent Chaperones

SSP's CE team worked closely with the Co- and Extra-curricular Activities team to organize school field trips with Parent Council support, with parents serving as chaperones. The response from parents was positive and the majority of the visits had at least one parent in attendance.

Section 2.2.3   Open Day – Isla Basic Mixed School

During the PC workshop, the parent council at Isla Basic Mixed School in Qalqilya requested support to help recognize students with outstanding academic achievement at their school's Open Day on May 15. SSP allocated approximately $400 from the Parent Council Incentive Program funds to the purchase various age-appropriate gifts such as calculators, puzzles, and paint.

4. SSP Parent Council Open Day in Isla, Qalqilya

Section 2.2.4   Coordination with Student Affairs

SSP continues to receive support from the Student Affairs Department at the MoEHE in planning and implementing thr CE component and follow-up activities. A representative from Student Affairs attended the PC orientation workshops in Ramallah. There will also be several meetings next quarter to plan awareness sessions and organize PC elections for new members for AY2014–2015.

Section 2.2.5   Major Activities Planned for Next Quarter

- Conduct follow-up meetings with MoEHE's Student Affairs Directorate General.
- Organize first awareness session on a topic chosen by Parent Councils via voting.
- Plan AY2014–2015 PC elections with MoEHE.

Section.2.3   Co- and Extra-curricular Activities

Section 2.3.1   Museum and Zoo Visits

Upon receipt of the final list of schools from the MoEHE on April 1, SSP began coordinating educational visits to Al Quds math and science museum and Qalqilya zoo. The team organized meetings with all 14 MoEHE District Office focal points and school principals to discuss the importance of such visits, agree on the targets, and finalize the schedule. In parallel, transportation tenders were published and two bus companies were selected to transport children from schools to museums.

5. Field visit to the Math Museum at Al-Quds University

SSP organized 41 school visits to the museums in April and May. (For details of the schedule, see Appendix C.) During these 41 visits, 1,935 students—57% male and 43% female—visited at least one of the museums. Students and teachers reported that the visits were very beneficial in supporting their learning and teaching in the subjects of science and math.

"We came here today to see the animals and get to know their names. We visited the museums and saw many items there, such as [crafts of] Palestinian heritage and the tools our ancestors used in farming, and the other thing we learned is how they perform mummification on dead animals." (Mahdi Shadeed, student, Illar Higher Basic Boys School in Tulkarem, at the Qalqilya National Zoo)

Mahmoud Jaffal, the science teacher at Abu Dis Secondary Boys School inEast Jerusalem, was surprised by the way some of his students responded to such field visits: *"Today I have discovered that some of my students do not interact in class because of the way they are exposed to things; they tend to respond to practical things rather than theories. They did not speak up in class, but they have shown a great deal of interest here at the museum. As a teacher, I need new teaching methodologies with those students."*

Section 2.3.2

Section 2.3.3 Career Counseling Development Program

Preparations for initiating the Career Counseling Development Program (CCDP) started in June, with publishing the tenders for printing the curriculum and identifying the items that should be procured for the kits.

Section 2.3.4 Meetings with MoEHE

Multiple meetings with the Students Affairs Department of the MoEHE took place from April to June to coordinate all school visits and to finalize the extracurricular activities plan for AY2014–2015. The work plan for the coming year is finalized and has been agreed upon with the MoEHE.

Section 2.3.5 Remedial Education Proposal

The Remedial Education Program proposed as a part of the upcoming modification was put on hold by USAID due to lack of funds at this stage. The programs budget was revised accordingly.

Section 2.3.6 Major Activities Planned for Next Quarter

- Conduct workshop with all gym teachers in targeted schools to initiate sports clubs and agree on which sports SSP will support.
- Distribute sports kits.
- Select and train teachers to serve as focal points for drama clubs.
- Begin drama club activities with students.
- Select students for Debate Forum and begin trainings.
- Train counselors on CCDP curriculum.
- Distribute CCDP books and kits.
- Begin CCDP sessions with students.

Section.2.4 School Physical Capacity Building

Section 2.4.1 Receipt of Laptops

During this reporting period, SSP completed the procurement process for the laptops for schools on time and according to the implementation plan. The team purchases 264 laptops, according to numbers of teachers and principals who will participate in training at NIET. Fifty laptops will be distributed to schools for use by principals participating in the Leadership Diploma Program (LDP), and 214 laptops will be distributed to teachers attending the first cohort of the NIET's in-service teacher training. The distribution of laptops to schools was postponed to September 2014 due to JFA funding delays that in turn caused the postponement of teacher training.

6. Laptops for distribution to SSP schools

Section 2.4.2 **School Renovation Assessments and Submission of Designs for Approval**

The main goal of this activity is the renovation and/or rehabilitation of existing computer and science labs and libraries, or reconfiguring of alternative space to establish labs and libraries where they are absent, taking into account their accessibility and location within the school building. After an extensive bid evaluation process, on June 3, SSP contracted with a qualified engineering firm, Al-Ameed, to conduct the preliminary assessments of school facilities in preparation for the release of a tender for school renovations.

The engineering firm's assignment was implemented in two phases.

Phase 1. Preparation of assessment

Al-Ameed conducted school assessment visits to evaluate the status of school labs and libraries, in addition to general school needs—miscellaneous works (including playground, sanitation, painting, garden, pathways, security, and boundary walls) identified by the principals. School assessments of all 50 SSP schools were completed during a period of seven working days, from June 4–12. Al-Ameed submitted a set of assessment that includes preliminary designs based on school conditions and available space. On June 15, SSP met with the MoEHE Building Department to share the school assessments with the MoEHE and solicit feedback.

Phase 2. Preparation of designs and tender documents

After extensive discussions, several meetings, and daily follow-up with the MoEHE Building Department SSP, in collaboration with Al-Ameed, for computer labs, science labs, libraries and other required renovation work. These documents included all architectural, electromechanical design and structural works for the school labs and libraries. The document was submitted to the MoEHE Building Department for review and approval.

The plan to issue a Request for Quotation for the renovation and equipping of the 50 schools was postponed. Requests by the Building Department to provide more details on school infrastructure needs that are outside the scope of the program, and the desire by some to refocus resources to building out schools, caused lost time. By the end of this reporting period, a revised assessment report has been submitted to the building department and is awaiting approval.

Section 2.4.3 **Networking of Schools**

On June 2, SSP contracted the company that will install the local area network in all schools: Al-Jaffal. The team received MoEHE approval to conduct the school visits to assess each school's needs in terms of networking equipment. SSP and the Wi-Fi contractors visited the school and started implementing the work. During this period, SSP, in conjunction with Al-Jaffal, networked seven schools in the North. SSP also held a meeting with the DG for IT to ensure that all 50 schools are connected with Internet provided by Paltel. According to the MOEHE plan, by the end of August, SSP will have completed networking for all 50 schools.

7. Networking SSP schools with WiFi

Section 2.4.4 School Training Center

SSP has requested to expand its support to NIET by renovating and equipping one additional training center in order to facilitate the training of SSP teachers and principals as a part of the program. From April 6–10, SSP and NIET representatives conducted field visits to the recommended training centers in order to assess the main needs of these centers in terms of renovation and equipping work, as well as to check the suitability of these training centers for implementing the planned trainings. The training centers slated for renovation and equipping are the following.

7. One of the suggested training centers in Qalqilya

1. Qalqilya Training Center: Al Shaymaa' Secondary Girls School
2. Hebron Training Center: (NIET's training centers at a NIET facility)
3. Jerusalem Suburbs Training Center: Al Ram Secondary Girls School

Section 2.4.5   Major Activities Planned for Next Quarter

- Issue RFQ(s) for the 50 schools' lab renovations and equipping, and signing of the agreement(s).
- Distribute 264 laptops to schools for principal and teacher use.
- Renovate and equip the training centers.
- Provide support to school libraries.
- Sign off on the networking of schools.

Section.2.5 Monitoring & Evaluation (M&E) Department

Section 2.5.1   PMP & PIRS

On April 16, SSP submitted a revised PMP and PIRS to USAID. In early May, SSP received additional comments on PMP/PIRS from USAID and began revising. On May 11, SSP resubmitted the revised version. In May, follow-up conversations took place to finalize the document, and on June, SSP submitted the revised version of the PMP & PIRS. USAID approved the final version on June 12.

Section 2.5.2   External Evaluation

In Q5, the SSP team completed the technical evaluation of proposals for the external evaluator, selected an external evaluation team and sent its selection to USAID for approval. Arab World for Research and Development (AWRAD) was selected following a competitive bid process. Following vetting clearance for the evaluation team, in June, SSP signed a contract with AWRAD and met with the AWRAD team to discuss the planning phase of the baseline assessment, finalized research questions and began work on tools. AWRAD's work started with a focus group for principals on June 30. The three-hour focus group took place in Ramallah and included a stratified random sample of principals from the participating and comparison-group schools.   The external evaluation team's inception report is due in July and the baseline report itself is due in December.

Section 2.5.3   Student Achievement Testing

After the list of selected schools was approved by the MoEHE in April, the Assessment and Evaluation Department (AED) provided a final budget for student achievement testing implementation. SSP M&E staff met with AED/MoEHE to finalize the budget and testing process for the fall on June 18, but as of the end of the quarter, there were still questions about the AED budget due to larger budgetary questions related to the project as a whole. SSP hopes to finalize the AED budget in July and proceed with plans for implementing the testing in late September or early October 2014.

Section 2.5.4   M&E Task Force

During Q5, the METF held 3 meetings to review the program's indicators and ensure that they are properly contextualized within the MoEHE system and do not duplicate indicators already collected by the MoEHE itself. METF comments were incorporated in the final version of the PMP that was approved by USAID in June.

Section 2.5.5   Geo MIS

On May 29, SSP M&E staff met with Tayseer Edeas from USAID to set up the Geo MIS for the program. Accordingly, the M&E team then updated the Geo MIS activity level and intermediate results table on the system to make it consistent with the approved PMP. In addition, the M&E team drafted an activities matrix that aligns each program activity with its correspondent activity code in the system. This matrix was shared with USAID in June.

Section 2.5.6   Data Quality Assessment (DQA)

On April 19, the SSP M&E Officer attended USAID's DQA training. At USAID's request, after the training, the M&E team set up a DQA folder on the SSP shared drive. In May, the SSP M&E team met with USAID for the DQA for 2014's PPR indicators. SSP's contribution to the USAID DQA memo was submitted on June 8.

Section 2.5.7   Field Visit Observation and Tracking

During Q5, M&E staff conducted pilot observation visits for students' museum/zoo visits and for parent council workshops. The visits were regular monitoring field visits that aimed at piloting tools designed for observations and for making recommendations for

the implementation team to improve these specific activities. Moreover, the M&E staff designed a visit-tracking sheet that will be used as a source of verification for DQA.

Section 2.5.8   Major Activities Planned for Next Quarter

- Finalize AED budget and begin achievement testing.
- Work with external evaluation team to conduct baseline assessments once school starts.
- Complete annual Geo-MIS reporting requirements in September.

APPENDEX I.   Parent Councils Meeting Agenda

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برنامج دعم المدارس

أجندة ورشة عمل ـ مجالس أولياء الأمور

الفعالية	الوقت
تسجيل الحضور	10:10-00:10 صباحاً
ترحيب و مناقشة أجندة الاجتماع	20:10 -10:10 صباحاً
تعريف بالحضور و فعالية كسر الجليد و تعارف	35:10 -20:10 صباحاً
تقسيم الحضور الى ثلاث مجموعات عمل	
تعريف مجلس أولياء الأمور، أهدافه و تشكيله المناسب	00:11 - 35:10 صباحاً
دور مجلس أولياء الأمور في توطيد العلاقة مابين المدرسة و المجتمع المحلي	00:11 صباحاً - 45:11 صباحاً
استراحة	
اقتراح مجموعة من مواضيع التوعية المجتمعية لتقوم المدارس باختيار ما يناسبها ليتسنى تنفيذها خلال فترة صيف 2014	55:11 صباحاً - 20:12 ظهراً
مناقشة مواضيع مختلفة: • اقتراح الحصول على عروض خاصة لتجارب مميزة لأولياء الأمور لتقديمها خلال المؤتمر التربوي 2014 • مساهمة التكلفة من المجتمع المحلي لأنشطة البرنامج • دليل مجالس أولياء الامور و الية تفعيله. • تدريب خاص لمجالس أولياء الامور حول كيفية اعداد خطة تطويرية للمدرسة (خاص بالتواصل المجتمعي) • طاقم البرنامج و دوره في متابعة أنشطة البرنامج • مواضيع اهتمام أخرى	20:12 صباحاً - 00:1 ظهراً
مغادرة	

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APPENDEX II.   Voting form for topics

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برنامج دعم المدارس

ورشات توعية مجتمعية ـ مواضيع مقترحة

الاسم:

اسم المدرسة:

يرجى اختيار ثلاثة مواضيع من التالية وترتيبها حسب الأولوية (1- 3):

- كيفية تشجيع الابناء على القراءة و استغلال وقت الفراغ بشكل مفيد ☐

- دور أولياء الأمور في تحسين التحصيل الأكاديمي للأبناء ☐

- مواضيع مهارات حياتية خاصة بأولياء الأمور ☐

- العنف الأسري (أثاره و انعكاساته) ☐

- التسرب المدرسي(أسباب ، اثار و علاج) ☐

- كيفية التعامل مع الأبناء على اختلاف أعمارهم وكيفية تعزيز ثقتهم بأنفسهم ☐

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APPENDEX III. Students' Field Visits Schedule

Date	School Name	Directorate	Grades	# of Students	Departure From School	Arrival Time	Location
15/4/2014	Sadeeq Basic Boys	Qalqilya	7th grade	50	7:15	9:00	Al Quds University
	Muscat Secondary Boys	Qalqilya	8th grade	50	8:30	11:00	
20/4/2014	Al Mughayyir Secondary Girls	Jenin	7th & 8th grade	50	8:00	9:30	Qalqilya
	Nasiba Al Mazaniyya Basic Girls	Jenin	7th grade	50	8:00	9:30	
	Akram Halloum Secondary Girls	South Nablus	7th & 8th grade	50	8:00	9:30	
	Al Judeida Secondary Girls	Qabatya	8th grade	50	8:00	9:00	
21/4/2014	Jalbun Secondary Boys	Jenin	7th & 8th grade	50	8:00	9:30	
	Kufr Dan Secondary Boys	Jenin	7th grade	50	8:00	9:30	
	Majdal Bani Fadil Secondary Boys	South Nablus	7th & 8th grade	50	8:00	9:30	

SSP Quarter 5 Performance Monitoring Report

Date	School Name	Directorate	Grades	# of Students	Departure From School	Arrival Time	Location
23/4/2014	Raba Secondary Boys	Qabatya	7th & 8th grade	50	8:00	9:30	
	Kufr Ra'I New Basic Boys School	Qabatya	7th grade	50	8:00	9:30	
	Qaffin Higher Basic Boys	Tulkarem	7th grade	50	8:00	9:30	
26/4/2014	Isla Basic Mixed	Qalqilya	6th & 7th grades	50	8:00	8:45	
	Bizzariya Secondary Boys	Nablus	7th & 8th grade	50	8:00	9:15	
	Illar Higher Basic Boys	Tulkarem	6th &7th grade	50	8:00	9:30	
27/4/2014	Qarawat Bani Hassan Secondary Girls	Salfeet	7th Grade	50	7:00	9:00	Qalqilya
	Abu Obayda Basic Girls	Al-Bireh/Ramallah	7th Grade	50	7:00	9:00	
	Burqa Secondary Girls	Al-Bireh/Ramallah	7th Grade	50	7:00	9:00	
28/4/2014	Qarawat Bani Hassan Secondary Boys	Salfeet	7th Grade	50	7:00	9:00	Qalqilya

Date	School Name	Directorate	Grades	# of Students	Departure From School	Arrival Time	Location
	Bruqin Secondary Mixed	Salfeet	7th Grade	50	7:00	9:00	
	Al Midya Basic Mixed	Al-Bireh/Ramallah	7th Grade		7:00	9:00	
28/4/2014	Abu Dis Secondary Boys School	Jerusalem Suburbs	7th Grade	50	8:00 am	9:00 am	Al-Quds
	Sayyida Zeinab Basic Girls	Hebron	7th Grade	50	9:30 am	11:00 am	
29/4/2014	Beit Ummar Basic Girls	North Hebron	7th Grade	50	8:00 am	09:30 am	Al-Quds University
	Jamma'in Secondary Girls	South Nablus	7th grade	50	8:00 am	9:15 am	
29/4/2014	Al Ram Secondary Girls	Jerusalem Suburbs	7th Grade	50	7:00	9:00	Qalqilya
	Bir Nabala Secondary Girls	Jerusalem Suburbs	7th Grade	50	7:00	9:00	
30/4/2014	Rantis Secondary Boys	Al-Bireh/Ramallah	7th Grade	50	7:00	9:00	Qalqilya
	Al Farouq Higher Basic (Beit Liqya)	Al-Bireh/Ramallah	7th Grade	50	7:00	9:00	

Date	School Name	Directorate	Grades	# of Students	Departure From School	Arrival Time	Location
	Hizma Secondary Boys	Jerusalem Suburbs	7th Grade	50	7:00	9:00	
30/4/2014	Al-Nizamiyeh Primary School Shufat	Jerusalem	6th Grade	50	7:30 am	9:00 am	Al-Quds
	Nassar Al 'Asafra Basic Girls	Hebron	7th Grade	50	9:30 am	11:00 am	
2/5/2014	Beit Anan Secondary Boys	Jerusalem Suburbs	7th Grade	50	7:00	9:00	Qalqilya
	Beit Surik Secondary Boys	Jerusalem Suburbs	7th Grade	50	7:00	9:00	
3/5/2014	Kuwayzibia Basic Boys	North Hebron	7th Grade	50	8:00 am	09:00 am	Al-Quds
	Beit Ummar Basic Boys	North Hebron	7th Grade	50	9:45 am	11:00 am	
4/5/2014	Ash Shawawra Secondary Boys	Bethlehem	7th Grade	50	8:45 am	09:30 am	
	Amr Ibnu Al A'as Basic Boys	North Hebron	7th Grade	50	9:45 am	11:30 am	
4/5/2014	Anata Secondary Girls	Jerusalem Suburbs	7th Grade	50	7:00	9:00	Qalqilya

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Date	School Name	Directorate	Grades	# of Students	Departure From School	Arrival Time	Location
18/5/2014	Al Tahrir Basic Boys	Bethlehem	7th Grade	50	7:30 am	9:30 am	Al-Quds
	Samou Basic Boys School	South Hebron	7th Grade	50	9:30 am	11:30 am	
19/5/2014	Marah Rabah Secondary Girls	Bethlehem	7th Grade	50	8:00 am	9:00 am	
	Hafsa Basic Girls	South Hebron	7th Grade	50	9:30 am	11:00 am	
20/5/2014	Nethamiyeh Basic Girls	South Hebron	7th Grade	50	8:00 am	9:30 am	
	Hawa' Secondary Girls	South Hebron	7th Grade	50	10:00 am	11:30 am	
21/5/2014	Raqa'a Secondary Boys	South Hebron	7th Grade	50	7:30 am	9:00 am	
	Al Awda Basic Boys	South Hebron	7th Grade	50	9:00 am	11:00 am	
24/5/2014	Yatta Basic Boys	South Hebron	7th Grade	50	7:30 am	9:00 am	
	Khallet Salih Basic	South Hebron	7th Grade	50	9:00 am	11:00	